

Listening Section

Directions: Listen to Track 1.



Directions: Now answer the questions.

1. Why does the man go to see the registrar?

- (A) To find out why he is not on the list of graduating students.
- (B) To explain why he has not fulfilled his graduation requirements.
- (C) To find out the exact requirements for graduation.
- (D) To submit a document required for graduation.

2. According to the registrar, what step is currently taken to ensure that students fulfill their graduation requirements?

- (A) Academic records are regularly checked by the registrar's office.
- (B) Students meet with a department chairperson to plan their course work.
- (C) Students receive letters listing the courses that they still need to take.
- (D) Warning letters are sent to students who have fallen behind in their course work.

3. Why does the man mention his classmates?

- (A) To explain how he obtained information about field research.
- (B) To point out that many students like to do field research.
- (C) To show that it is difficult to get intermediate-level credits.
- (D) To emphasize his motivation to do field research in two of his courses.

4. Why does the registrar tell the man to contact his chairperson immediately?

- (A) A deadline has already passed.
- (B) The man has a limited time to resolve his problem.
- (C) The man first needs to find out if the chairperson will help him.
- (D) Issuing a new grade may take longer than expected.

5. Listen to Track 2.

- (A) She is uncertain about the reliability of the computer.
- (B) She will approve the man's form despite her doubts about it.
- (C) She needs more information about the man's credits.
- (D) She needs to call someone to help her fix computer errors.

Řešení

1. D
2. B
3. D
4. B
5. C

Nápověda

Přibližně 3- minutová konverzace je z akademického prostředí. Obrázek vám pomůže lépe si představit situaci. Nejdřív si poslechněte nahrávku. Pište si poznámky. Snažte se nevšímat si přízvuku nebo stylu mluvy, ale soustředte se na obsah. Všímejte si slov, které vám pomohou pochopit cíle, postoje a míru jistoty. Poté zodpovězte otázky. Ty testují jak hlavní myšlenku, tak i detaily, účel nebo postoj mluvčího. U zkoušky odpovědi nemůžete zpětně měnit.